

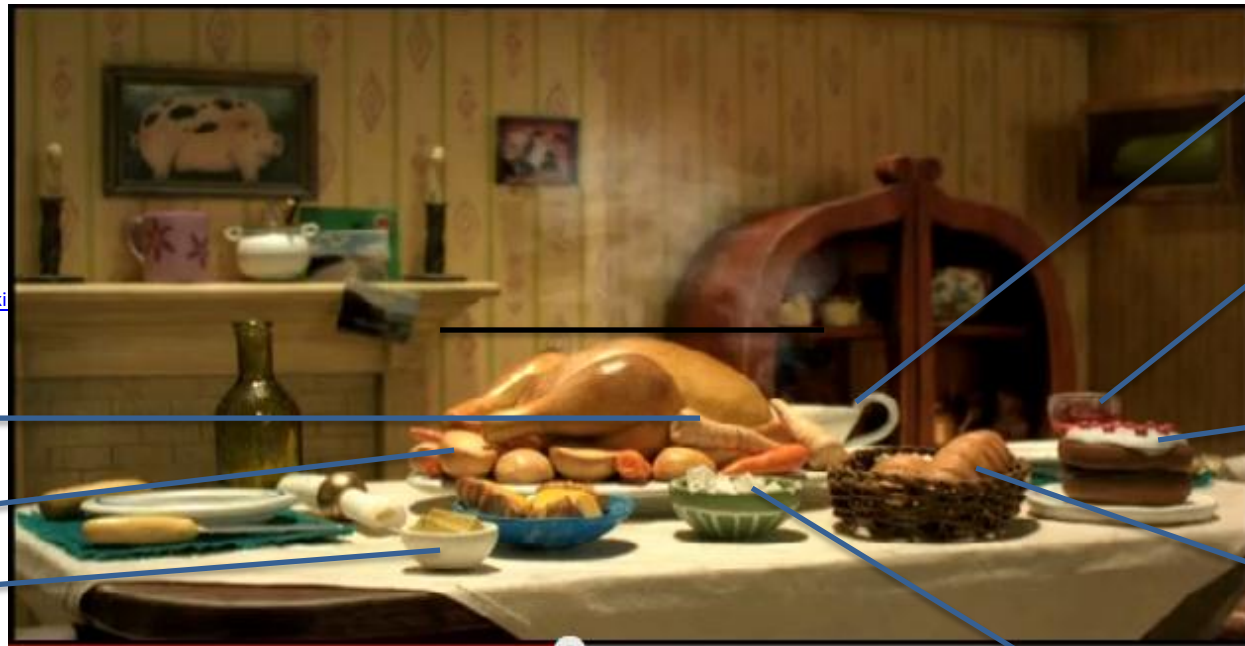
TURBO DINER. Final task :

Make your perfect dinner.

Share a recipe. Make a video:)

Or

<http://www.pinterest.com/jeannieguzman1/kids-can-cook-ki>



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<http://www.youtube.com/watch?v=VPPI0YvrLTw>

Use some or a little, many or a few.

Check solution

Countable

Uncountable

UNCOUNTABLE	COUNTABLE

DO THE ONLINE EXERCISE :

Now watch an another video clip. The recipe of the..... by Jamie Oliver.

[http://www.youtube.com/watch?v=hR\\_N3vAOZeg](http://www.youtube.com/watch?v=hR_N3vAOZeg)



On what occasion can you have that cake?


1: \_\_\_\_\_

2: \_\_\_\_\_

Who's particularly fond of that cake?

1: \_\_\_\_\_

2: \_\_\_\_\_



From The Kitchen of  
**JAMIE OLIVER.**

FLOUR : \_\_\_\_\_

BUTTER : \_\_\_\_\_

EGGS : \_\_\_\_\_

ORANGE : \_\_\_\_\_

For the filling : Lemon curd: \_\_\_\_\_

Mascarpone: \_\_\_\_\_

Sugar: \_\_\_\_\_

Orange juice: \_\_\_\_\_

Vanilla: \_\_\_\_\_

Icing sugar \_\_\_\_\_

Watch another video clip and conclude.

QUESTIONS	Your answers.
What do you know about Jamie Oliver?	
What do you know about his "Food revolution"?	
Why do children need a change?	
What sort of food do kids generally prefer? Give examples? How do you call that kind of food?	
What kind of food do nutritionists generally prefer? Give examples.	



## Quantifiers and Impossibility: Do the online exercise again:

[http://www.learn4good.com/languages/evrd\\_grammar/quantifiers\\_quiz.htm](http://www.learn4good.com/languages/evrd_grammar/quantifiers_quiz.htm)

With Uncountable Nouns	With Both	With Countable Nouns
How much?	How much? or How many?	How many?
a little	no/none	a few
a bit (of)	not any	a number (of)
	some (any)	several
a great deal of	a lot of	a large number of
a large amount of	plenty of	a great number of
a large quantity of	lots of	a majority of

In the following sentences, fill in the gaps with one of the following quantifiers:

**much, many, a lot of, most, a little, little, a few, few**

1. It seems to me that we haven't had  assignments in English this term.
2. How  material can we be expected to read in one week?
3. I've unfortunately had  headaches already because of stress.
4. Our yard looks awful this summer. There are too  weeds.
5. I didn't use  fertilizer last spring, and that has made a difference.
6. Also, I've paid very  attention to how  rain we've had.
7. I'm afraid it's rained  times this summer, and that is why the grass is turning brown and dying. Farmers are very upset.
8. How  good would it do if we watered the plants ourselves? .
9.  of the advice I have ever received from so-called "experts" has been useless.
10. They said that just  help could make a big difference.
11.  people know as much about computers as Tomas does.
12. It does us  good when the banking system collapses.

## Can, could and be able to.

### Can

Is used to talk about possibility. e.g. 'Can you meet me at 5?'

Is used to talk about ability. e.g. 'I can ride a bike'.

### Could

Is used to talk about past abilities. e.g. 'When I was a child I could do handstands'.

Is used to make formal requests. e.g. 'Could you fax me that document by Tuesday?'

In the negative form, is couldn't.

### Be able to

Is sometimes used instead of can or could.

Can be used with all tenses. e.g. 'I will be able to see you next week'.

Is used to talk about ability. e.g. 'Are you able to write formal letters?'

Exercise:

<http://www.ecenglish.com/learnenglish/lessons/can-could-be-able>

