## Basic English grammar

## TO BE : ETRE

| Positive |  | Negative |  | Questions |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I | am | 'm | am not | 'm not | Am I ? |
| You | are | 're | are not | aren't | Are you ? |
| He, she, it | is | 's | is not | isn't | Is he, she, it ? |
| we | are | 're | are not | aren't | Are we ? |
| you | are | 're | are not | aren't | Are you ? |
| they | are | 're | are not | aren't | Are they ? |

## Yes/No questions - be (am, are, is)

Subject and verb change their position in statement and question.

| statement | You are from Germany. |
| :--- | :--- |
| question | Are you from Germany? |

We always use the short answer, not only "Yes" or "No".
If the answer is "Yes", we always use the long form.
Example: Yes, I am.

If the answer is "No", we either use the long or the contrated form (short form).
Example: No, I am not - No, I'm not.

| Are | you | from Germany? | Yes, | I | am. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No, | I | am not. 'm not. |
| Is | he | your friend? | Yes, | he | is. |
| Are | Peter and John | from England? | Yes, | they | are. |

Questions with question words - be (am, are, is)

| Question word | Verb | Rest | Answer |
| :--- | :--- | :--- | :--- |
| Where | are | you from? | I'm from Stuttgart. |
| What | is | your name? | My name is Peter. |
| How | are | Pat and Sue? | They're fine. |

## TO HAVE : AVOIR, posséder

| Positive |  | Negative | Questions |
| :--- | :--- | :--- | :--- |
| I | have got ('ve got) | haven't got | have I got ? |
| You | have got ('ve got) | haven't got | have you got ? |
| He, she, it | has got ('s got) | hasn't got | has he, she, it got ? |
| we | have got ('ve got) | haven't got | have we got ? |
| you | have got ('ve got) | haven't got | have you got ? |
| they | have got ('ve got) | haven't got | have they got ? |

Has Mary got a car? Yes, she has.
Has she got an American car? No, she hasn't. She has got a Seat.

Personal pronouns, Possessive determiners, Possessive pronouns

| Personal pronouns | as subject <br> (nominative) |  | as object <br> (accusative and <br> dative) |
| :--- | :--- | :--- | :--- |
| I | me | detersiners | Possessive <br> pronouns |
| you | you | my | mine |
| he | him | her | yours |
| she | it | her | hers |
| it | us | our | its |
| we | you | your | ours |
| you | them | their | theirs |
| they | 2 | The |  |
| $\mathbf{1}$ | We have some books. | The books are for us. | These are our books. |

## Plural in English

singular + -s

| singular | plural |
| :--- | :--- |
| a car | two cars |
| a cassette | two cassettes |
| a lamp | two lamps |
| a hat | two hats |
| a cup | two cups |

Add -es after sibilants:

| singular | plural |
| :--- | :--- |
| a box | two boxes |
| a sandwich | two sandwiches |
| a suitcase | two suitcases |
| a rose | two roses |
| a garage | two garages |

## Substitute y after consonant with -ies:

| singular | plural |
| :--- | :--- |
| a city | two cities |
| a lady | two ladies |

Add -s after vowel +y :

| singular | plural |
| :--- | :--- |
| a boy | two boys |
| a day | two days |

## Nouns on -f or -fe:

| add -s |  | substitute with -ves |  |
| :--- | :--- | :--- | :--- |
| singular | plural | singular | plural |
| a roof | two roofs | a thief | two thieves |
| a cliff | two cliffs | a wife | two wives |
| a sheriff | two sheriffs | a shelf | two shelves |

Add -s for words ending in -ff.
Always use a dictionary if you are not sure.

Nouns on -o form the plural by adding -s or -es.

| add -s |  | substitute with -ves |  |
| :--- | :--- | :--- | :--- |
| singular | plural | singular | plural |
| a disco | two discos | a tomato | two tomatoes |
| a piano | two pianos | a potato | two potatoes |
| a photo | two photos | a hero | two heroes |

There is no rule when to use -s or -es. We often add -s with technical words.

Irregular plural forms:

| singular | plural |
| :--- | :--- |
| a man | two men |
| a woman | two women |
| a child | two children |
| a person | two people |
| a foot | two feet |

## The definite article - the

The definite article the is the same for all genders in singular and in plural: the boy, the girl, the cat, the computers

| [ ठә] $^{\text {] }}$ | [ ${ }_{\text {¢ }}$ ] |
| :---: | :---: |
| the following word starts with a spoken consonant | the following word starts with a spoken vowel |
| the girl | the English girl |
| the book | the MP3 |
| the school | the old school |
| the unit <br> Here a [ $j$ ] is pronounced at the beginning of the word. | the uncle <br> Here a [ $\wedge$ ] is pronounced at the beginning of the word. |

## The indefinite article-a

The indefinite article $\mathbf{a}$ is the same for all genders.
a boy, a girl, a cat
The indefinite article has no plural form.
a boy-boys
We use an if the following word starts with a vowel SOUND.

| the following word starts with a consonant | the following word starts with a vowel <br> SOUND |
| :--- | :--- |
| a boy | an aunt |
| a school | an old school |
| a girl | an American girl |

Mind the pronunciation of the following word.

| a unit | an uncle |
| :--- | :--- |
| This u sounds like a consonant, so we use a. | This u sounds like a vowel, so we use an. |

## Use of the indefinite article a/an

- before phrases of time and measurements (per week/weekly)

We have English 4 times a week.
I go on holiday twice a year.
Our car can do 220 kilometers an hour.

Tomatoes are \$2akilo.

- before phrases of jobs

My father is a car mechanic.

- with a noun complement

He is a good boy.

## No article.

| without the definite article |
| :--- |
| general words (indefinite) |
| Life is too short. <br> I like flowers. |
| names of persons. |
| Peter and John live in London. <br> Aunt Mary lives in Los Angeles. |
| public buildings, institutions, means of transport (indefinite) |
| Mandy doesn't like school. <br> We go to school by bus. <br> Some people go to church on Sundays. |
| names of countries in the singular; summits of mountains; continents; towns; streets |
| Germany, France; but the USA, the Netherlands and the UK <br> Mount Whitney, Mount McKinley; <br> Africa, Europe; <br> Cairo, New York <br> Oxford street |
| Uncountable nouns |
| Cheese, rice, water, wine, beer, coffee, information, advice... |
| Plural of the indefinite article "a" <br> We are students. |
| months, days of the week (indefinite) |
| The weekend is over on Monday morning. <br> July and August are the most popular months for holidays. |

## The articles a/an and the in Englisch - Exercises

Decide whether to use the definite article >the< or not.

1) My grandmother likes $\quad \square$ flowers very much.
2) I love $\square$ tea.
3) See you on $\square$ Wednesday.
4) I always listen to $\square$ radio in the morning.
5) Alex goes to work by $\quad \square$ bus.
6) Don't be late for $\square{ }_{\text {school }}$
7) Dennis plays $\square$ trumpet.
8) We often see our cousins on $\square \square$ Sunday.
9) She wants to go to $\square \square$ Paris.
10) What about going to Australia in $\square$ July?

Fill in the article >a<, >an< or >the< where necessary. Choose >x< where no article is used.

1) I like $\square \quad \square_{\text {blue T-shirt better than }} \square \square_{\text {red one. }}$
2) Their car does 150 miles $\square{ }^{\square}$ hour.
3) Where's $\quad$ USB drive?
4) Do you still live in $\quad \square_{\text {Bristol? }}$
5) Does your mother work in $\quad \square$ old office building?
6) Carol's father works as $\square \square$ electrician.
7) I like $\quad{ }_{\text {cheese }}$
8) What do you usually have for $\square \square$ breakfast?
9) You are


## 's - Apostrophe, genitive -

## English:

Ronny's brother

## Singular:

## Add 's:

Mandy's brother plays football.
My teacher's name is ...

## Plural:

Add the apostrophe ' to regular plural forms:
The girls' room is very nice.
The Smiths' car is black.
Add 's to irregular plural forms:
The children's books are over there.
Men's clothes are on the third floor.

If there are multiple nouns, add an 's only to the last noun:
Peter and John's mother is a teacher.

| Nouns | Apostrophe's | en |  | 313 |
| :--- | :--- | :--- | :--- | :--- |

Write apostrophe 's into the gaps.
Answer: I met Mandy's sister yesterday.

1) This is book. (Peter)
2) Let's go to the
(Smiths)
3) The room is upstairs. (children)
4)sister is twelve years old. (John)
5)and bags have blue stickers. (Susan - Steve)
4) shoes are on the second floor. (men)
5) $\mathrm{My} \quad$ car was not expensive. (parents)
6) CD player is new. (Charles)
7) This is the bike. (boy)

## Form of the Simple Present

We use the infinitive of the verb. In the 3rd person Singular (he, she, it - or a name) we put an $-s$ to the end of the infinitive.
infinitive-3rd person Singular (he, she, it) infinitive $+\mathbf{s}$

## Affirmative sentences:

I/we/you/they play football.
He/she/it plays football.

## Negative sentences:

We use the auxiliary do.
I/we/you/they do not play football.
$\mathrm{He} / \mathrm{she}$ /it does not play football.
NOTE: We often use short forms in negative sentences in the Simple Present:
I/we/you/they don't play football.
He/she/it doesn't play football.

## Questions:

Do I/we/you/they play football?
Does he/she/it play football?

## Simple Present - Spelling

Be careful with some words when using the 3rd person singular.

1) verbs ending in a sibilant $[s][z][][3][t][d z]$ or verbs ending in -o preceded by a consonant

We add -es to the infinitive.

## Examples:

I watch - he watches
I pass - he passes
I go - he goes
I do - he does

## 2) verbs ending in $-y$

verbs ending in ' $y$ ' preceded by a vowel ( $a, e, i, o, u$ ): Add -s.
Example:
I play - he plays
verbs ending in 'y' preceded by a consonant: Change 'y' to 'i' and add 'es'.
Example:
I hurry - he hurries

## Special verbs in the Simple Present

| 1) have as a full verb |  |  |
| :--- | :--- | :--- |
| affirmative sentence | negative sentence | question |
| I, we, you, they: | I do not have breakfast. | Do I have breakfast? |
| I have breakfast. |  |  |
| he, she, it: | He has a shower in the morning. | He does not have a shower. |


| 2) be as a full verb |  |  |
| :--- | :--- | :--- |
| affirmative sentence | negative sentence | question |
| I am from Britain. | I am not from Britain. | Am I from Britain? |
| he, she, it: | He is not from Britain. | Is he from Britain? |
| He is from Britain. | We you, they: | We not from Britain. |
| We are from Britain. | Are we from Britain? |  |

We often use the short forms with this verb.

| 3) do as a full verb |  |  |  |
| :--- | :--- | :--- | :---: |
| affirmative sentence | negative sentence | question |  |
| I, we, you, they: | I do not do an exercise. | Do I do an exercise? |  |
| I do an exercise. |  |  |  |
| he, she, it: | He does not do an exercise. | Does he do an exercise? |  |
| He does an exercise. |  |  |  |

4) modal auxiliaries can, could, may, must, need, will etc.

| affirmative sentence | negative sentence | question |
| :--- | :--- | :--- |
| every time (I, he, she, it, we, you, they): |  |  |
| I can play tennis. | I cannot play tennis. | Can I play tennis? |

## NOTE:

We can substitute don't (can't) for do not (cannot).
Modals have the same form every time regardless the subject. We do not add an -s to the infinitive

## Exercises

A) Fill in the verbs in brackets into the gaps.

Example: He never writes a letter.
The pupils $\quad$ songs in the classroom. (to sing)
The boys $\square$ computer games. (not/to play)
B) Which answers are correct?

1) Which of the following words are used with the Simple Present (signal words)?
$\Gamma$ always
$\Gamma$
at the moment
$\Gamma$
every day
$\Gamma$
now
$\Gamma$
often
$\Gamma$
sometimes
$\Gamma$
yesterday
2) Which verb forms go with the Simple Present?
$\square$ Infinitive
$\square$ Infinitive + -ed
$\square \quad$ Infinitive + -ing
$\Gamma$
Infinitive + s
$\square$ have + Infinitive + -ed
C) Fill in the correct verb forms.
3) His friend $\quad$ to school.
4) Every morning my mother $\because \quad{ }^{\square}$ at 6 o'clock.
D) Negate the sentences.

Example: He works on the computer. - He does not work on the computer.

1) Mr Smith teaches French.
2) Anne and Sue carry a box.
E) Which sentences/questions are correct?
3) In which sentence is the Simple Present used correctly?

O Andrew wash the dishes.
O Andrew washes the dishes.
Andrew washs the dishes.
2) Which sentence is in the Simple Present?

O He has read a book.
O He is reading a book.
C He read a book.
O He reads a book.
O He will read a book.
A) Fill in the correct verb forms.

1) The lesson $\square$ at 8.30 .
2) It $\square$ rain in the desert.
3) They $\quad{ }_{\text {wear school uniform. }}$
4) Tomorrow

B) Fill in the verbs in brackets into the gaps.

Example: He never writes a letter.

1) Water $\square$ when it $\square$ (to expand) (to freeze)
2) She
 to lose weight. (to try)
3) My aunt often $\square$ queues. (to jump)
4) We sometimes $\square$ around the shops. (to look)

## C) Form questions.

Example: where / they / to have / breakfast

Where do they have breakfast?

1) who / to help / Roger / in the shop (Roger = Subject)
2) can / I / to get / you / a glass of water
3) your parents / to wait up for you
4) why / not to clean / you / your shoes

## D) Negate the sentences.

Example: He works on the computer. - He does not work on the computer.

1) We are from Nigeria.
2) Anne has lunch at home.

3) She wants to become a superstar.
4) The banks close at 2 o'clock.
$\square$
E) Ask for the underlined part.

Example: Lydia lives in Bulgaria. - Where does Lydia live?

1) Mel works in an office.
$\qquad$
2)The child plays the trumpet.
$\square$
2) I like cycling because it's fun.
$\square$
3) We write to four pen friends.
$\square$
4) Which verb forms are correct?
$\square$ she agrees
$\square_{\text {she annoys }}$
$\ulcorner$ she cries
$\square$ she hurrys
$\square$ she kissis
$\square$ she rushes
$\square$ she teachs
$\square$ she worrys
G) Rewrite the sentences and use short forms or long forms.

Example: He doesn't work in the garden. - He does not work in the garden.

1) She does not like rice.
2) You shouldn't eat so much meat.
$\square$
3) They don't walk to school.
$\square$
4) I'm not Spanish.
$\square$

## Questions

| Question without question words |  |  |  | Short answer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is | he |  | from London? | Yes, | he | is. |
|  |  |  |  | No, | he | isn't. |
| Are | the boys |  | at your school? | Yes, | they | are. |
|  |  |  |  | No, | they | aren't. |
| Can | you | play | ice-hockey? | Yes, | I | can. |
|  |  |  |  | No, | 1 | can't. |
| Have | we | got | ketchup? | Yes, | we | have. |
|  |  |  |  | No, | we | haven't. |
| Has | she | got | a mobile phone? | Yes, | she | has. |
|  |  |  |  | No, | she | hasn't. |
| Do | they | live | in a flat? | Yes, | they | do. |
|  |  |  |  | No, | they | don't. |
| Does | he | work | in an office? | Yes, | he | does. |
|  |  |  |  | No, | he | doesn't. |
| Did | it | rain | yesterday? | Yes, | it | did. |
|  |  |  |  | No, | it | didn't. |
| Are | they | writing | a test now? | Yes, | they | are. |
|  |  |  |  | No, | they | aren't. |
| Will | we | arrive | on time? | Yes, | we | will. |
|  |  |  |  | No, | we | won't. |

## Question words with Examples

| Question word | Example |
| :--- | :--- |
| where | Where do you live? |
| who | Who are you? |
| when | When do you get up? |


| what | What are you doing? |
| :--- | :--- |
| why | Why do you smoke? |
| whose | Whose book is this? |
| which | Which bus do you take to school? |
| how | How old are you |

## Exercises



Put in What, Where, Why, When, How into the gaps and form meaningful questions.

Example: $\qquad$ often do you play volleyball?

Answer: How often do you play volleyball?
1)

2)

3)

4) $\quad$ hobbies does Andrew have?
5) $\quad$ do they go to every week?
6)

7)

8) $\quad$ are my exercise books?
9)

10)


